

Executive Summary

La Salle Middle School

March 2 -3, 2022

Domain 1: Instruction

KEY QUESTION 1 *Do classroom interactions and organization ensure a classroom climate conducive to learning?*

Draft Finding

Behavioral expectations are communicated; however, they are not consistently managed.

Draft Finding

Although classroom interactions were mostly cooperative and conducive to learning, some egregious behaviors were observed.

KEY QUESTION 2 *Is instruction intentional, engaging, and challenging for all students?*

Draft Finding

Teachers do not consistently provide students with high quality learning goals and purposeful instruction.

Draft Finding

A variety of instructional strategies and materials support students' diverse learning needs in some classrooms.

KEY QUESTION 3 *Do teachers regularly assess students' progress toward mastery of key skills and concepts and utilize assessment data to provide feedback to students during the lesson?*

Draft Finding

Formative assessment strategies were not effectively utilized in many lessons.

Draft Finding

Actionable academic feedback is seldomly provided throughout the learning process to inform improvement efforts.

Domain 2: Students' Opportunities to Learn

KEY QUESTION 4 *Does the school identify and support students with a full range of needs?*

Draft Finding

The school has limited systems to identify students needing additional academic and behavioral supports.

Draft Finding

While the school provides some interventions, there is no systematic continuum of services or placement changes according to students' identified progress or needs.

KEY QUESTION 5 *Does the school have a safe, supportive learning environment that reflects high expectations for all students?*

Draft Finding

The school provides opportunities for students to form positive relationships with peers and social emotional awareness skills.

Draft Finding

The school engages families in support of students' learning.

Domain 3: Educators' Opportunities to Learn

KEY QUESTION 6 *Does the school design professional development and collaborative structures to sustain focus on instructional improvement?*

Draft Finding

The school provides opportunities for professional development to address school priorities and identified areas of need.

Draft Finding

Educators collaborate regularly.

KEY QUESTION 7 *Does the school's culture indicate high levels of collective responsibility, trust, and efficacy?*

Draft Finding

Educators convey a shared commitment to students' learning.

Draft Finding

The school reflects a safe and growth-oriented professional climate.

Domain 4: Leadership and Governance

KEY QUESTION 8 *Do school leaders guide and participate with instructional staff in the central processes of improving teaching and learning?*

Draft Finding

School leaders are working to ensure the school implements a coherent curriculum.

Draft Finding

School leaders are working to provide conditions that support a school-wide data culture.

KEY QUESTION 9 *Do school leaders effectively orchestrate the school's operations?*

Draft Finding

School leaders ensure effective communication across the organization.

Draft Finding

School leaders are working to ensure the school has established sound operational and financial processes.

KEY QUESTION 10 *Does the Board provide competent stewardship and oversight of the school?*

Draft Finding

The Board provides some oversight over of the school's academic program.

Draft Finding

The Board maintains governance practices to ensure organizational viability.